

James C. Arnold

2017

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James C. Arnold
2017

ACADEMIC DEGREES AND DISTINCTIONS

Ph.D. in *Higher Education Administration*. Indiana University
Nominee for Outstanding Teaching Award, School of Education
Holmstead (Dissertation Year) Award
Indiana University Fellowship

Dissertation: *Alcohol and the Chosen Few: Organizational
Reproduction in an Addictive System*
Advisor: Thomas A. Schwandt

M.S. in *Counseling*. Oregon State University
OSU Department of Counseling Advisory Council

M.S. in *Chemistry*. Oregon State University
National Defense Education Act Title IV Fellow

B.S. in *Chemistry*. University of Wisconsin-Eau Claire
Wisconsin State Leadership Grant

PRIOR PROFESSIONAL AFFILIATIONS

Association for the Study of Higher Education (ASHE)
American College Personnel Association (ACPA)
American Educational Research Association (AERA)
National Association of Student Personnel Administrators (NASPA)
Association of California Community College Administrators (ACCCA)

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ORGANIZATION AND ADMINISTRATION

- ◆ *Dean of Math & Sciences, College of Marin*
Responsibilities: Administered the operations of the Math, Physical Sciences, Life & Earth Sciences, Social Sciences and Behavioral Sciences departments, including the direct supervision of 5 department chairs, 34 full-time and 60 part-time faculty, plus administrative and support staff. Monitored and supervised the accounts in the division budget. Recruited, hired, oriented, supervised and evaluated division personnel. Chaired search committees for full- & part-time faculty and support staff. Reviewed, analyzed, coordinated and approved the preparation of class schedules and faculty assignments. Reviewed, analyzed and monitored full-time and part-time faculty workload to assure compliance with college policies and the collective-bargaining agreement. Monitored course and program enrollments. Responded to student complaints. Served as lead administrator for move into the new Science•Math•Nursing complex. Served on the Institutional Planning Committee, Education Master Plan Committee (co-chair), Technology Committee, Basic Skills Initiative Committee, Sabbatical Review Committee, Research Advisory Group, and Curriculum Committee. Co-chaired Standard II writing group for institutional self-study.

- ◆ *Interim Executive Dean of Instruction, College of Marin*
Responsibilities: Administered the operations of the Academic Services & Articulation office as well as Library & Learning Resources, while continuing to serve as Dean of Math & Sciences (responsibilities above). Served as lead administrator on Accreditation Response Team for Student Learning Outcomes Development & Assessment.

- ◆ *Interim Dean of Math, Science & Liberal Arts, Umpqua Community College*
Responsibilities: Administered the operations of the Math, Science, Humanities & Social Science, and Fine & Performing Arts departments, including the direct supervision of 4 department chairs, 25 full-time and 40 part-time faculty, plus administrative and support staff. Monitored and supervised the accounts in the division budget. Recruited, hired, oriented, supervised and evaluated all division personnel. Chaired search committees for full-time faculty. Reviewed, analyzed, coordinated and approved the preparation of class schedules and faculty assignments. Reviewed, analyzed and monitored full-time and part-time faculty workload to assure compliance with college policies. Responded to student complaints. Monitored course and program enrollments and worked toward developing a coherent enrollment-management strategy. Coordinated college efforts for the articulation of courses and programs with other Oregon community colleges and universities. Served on the management collective-bargaining team during negotiations with the faculty union. Served on the Instructional Council.

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ORGANIZATION AND ADMINISTRATION
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- ◆ *Interim Dean of Science & Technology, Mt. Hood Community College*
Responsibilities: Administered the operations of the Physical Science, Life Science, and Industrial Technology & Engineering departments, including the direct supervision of 3 department chairs, 30 full-time and 60 part-time faculty, plus administrative and support staff. Monitored and supervised the accounts in the division budget. Recruited, hired, oriented, supervised and evaluated all division personnel. Chaired search committees for full-time faculty and support staff. Chaired tenure-track faculty members' probationary committees and made tenure recommendations to the executive dean and the president. Reviewed, analyzed, coordinated and approved the preparation of class schedules and faculty assignments. Reviewed, analyzed and monitored full-time and part-time faculty workload to assure compliance with college policies and the collective-bargaining agreement. Responded to student complaints. Monitored course and program enrollments and worked toward developing a coherent enrollment-management strategy. Reviewed all programmatic & academic units for effectiveness and made recommendations for program and budget enhancements/reductions consistent with that review. Implemented the Board-directed elimination of three professional-technical programs, including the development of teach-out agreements. Served as director for the Mt. Hood Science Expo, an Intel ISEF-affiliated science fair for regional high-school students. Served as ex-officio member of advisory groups for professional-technical programs. Coordinated articulation of science and technology courses and programs with other Oregon community colleges and universities. Served on the Institutional Planning Committee.

- ◆ *Director of Community College Articulation and Policy Associate, Oregon University System*
Responsibilities: Established outreach program for the Office of Academic Affairs that engaged Oregon University System staff with persons, programs, and issues in community colleges related to student transfer. Maintained regular contact with community college counselors, advisors, faculty, and administrators to promote seamlessness of transfer processes. Monitored System-wide admissions policies and practices. Coordinated seven annual statewide conferences for postsecondary personnel addressing transfer & articulation issues. Reviewed the status of projects in Oregon and nationwide that enhance student & advisor access to transfer information by electronic means. Developed and maintained website for the ready dissemination of transfer information to students, advisors, counselors, faculty, and administrators. Served as OUS liaison to the Joint Boards Articulation Commission. Coordinated data collection and analysis (with Office of Institutional Research

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ORGANIZATION AND ADMINISTRATION
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Services) of academic performance and persistence of community college transfer students within the University System. Conducted research and policy analyses, particularly related to transfer & articulation issues and student services. Served on a national “transfer task force” convened by the American Association of Collegiate Registrars and Admissions Officers (AACRAO). Served as Chair of the Interinstitutional Residency Committee. Met regularly with interinstitutional and statewide councils and committees: Academic Council, Student Affairs Council, Directors of Admissions, Joint Boards Articulation Commission, Student Transfer Committee, Council of Instructional Administrators, Council of Student Services Administrators, as well as other groups.

◆ *Policy Associate and Assistant to the Vice Chancellor for Academic Affairs, Oregon University System*

Responsibilities: Served as communication liaison for the Office of Academic Affairs: responded to inquiries from campus administrators and faculty, members of the Board of Higher Education, legislators, higher education personnel in other states, and the general public regarding academic policies, procedures, and issues. Served on committees and attended a variety of meetings as the representative of the Vice Chancellor. Prepared appropriate analyses, testimony, and reports. Conducted academic program analysis before proposed programs were submitted to the Board of Higher Education. Worked with representatives from University System campuses, Board of Higher Education members, Chancellor’s Office staff, and various public and private organizations on issues of mutual interest. Provided technical & expert information, analysis, and recommendations as appropriate. Managed the distribution of \$500,000 in grant awards distributed to University System campuses under the Academic Productivity and Educational Reform RFP process. Served as member of the OUS Web Design Team; participated in the OUS Interinstitutional Educational Technology Council; developed and maintained the Office of Academic Affairs Home Page. Coordinated the work flow and facilitated project completion within the Office of Academic Affairs. Assisted the Vice Chancellor with the development of the Academic Council agenda and served as recorder for Council meetings.

◆ *Director of the College Enrichment Program, Western Oregon University*

Responsibilities: Recruited, hired, trained, and supervised counseling, teaching and support staff for federally-funded student support services program. Developed and managed program budget. Marketed program to campus community. Identified, recruited, and selected students for participation. Established data collection

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ORGANIZATION AND ADMINISTRATION
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systems for formative and summative evaluations. Chaired Campus Committee on Learning Disabled Students. Served as member of the campus Admissions Committee and the Faculty Senate Committee on Academic Requirements. Authored grant proposal which significantly increased total program resources.

- ◆ *Director of Youth Opportunities Unlimited, Linn-Benton (OR) Community College*
Responsibilities: Directed federally-funded (JTPA) experimental program for at-risk youth. Developed and managed budget. Wrote funding proposals and annual reports. Recruited program participants. Supervised project instructor. Coordinated agency efforts with local (secondary and postsecondary) education and social service organizations. Contacted potential employers and developed worksites. Maintained positive employer and community relations.

- ◆ *Caseload manager, Summer Youth Employment and Training Program*
Responsibilities: Coordinated multiple work experience opportunities for youth in federally-funded job training program. Developed appropriate worksites for placement of disadvantaged youth. Screened and referred participants to supervisors. Monitored worksites for potential problems. Provided counseling and mediation to participants and supervisors.

- ◆ *Owner and manager, small [photography] business*
Responsibilities: Performed all functions associated with small business ownership. Recruited, hired, trained, scheduled, and supervised staff of 25 employees. Developed and managed budget. Coordinated marketing of services to university student clientele. Developed and maintained bookkeeping and accounting systems.

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RESEARCH AND EVALUATION

- ◆ Conducted policy analysis and applied research related to the mission of the Office of Academic Affairs for the Oregon University System. Prepared reports, proposals, and other documentation. Assisted in the development of policies related to these studies.
- ◆ Developed and carried out a research program to study the implementation of Oregon's Higher Education Administrative Efficiency Act (SB 271). Supervised doctoral student research.
- ◆ Conducted multi-site, multi-year ethnographic study of alcohol use by college students. Dissertation arising from this work: *Alcohol and the Chosen Few: Organizational Reproduction in an Addictive System*. Presented with Holmstead (Dissertation Year) Award, Indiana University School of Education.
- ◆ Pursued academic coursework in higher education administration that contained emphasis in qualitative research and evaluation methodology.
- ◆ Taught doctoral level course in "Strategies for Educational Inquiry" at the university level; both quantitative and qualitative research methods addressed.
- ◆ Co-facilitated discussion sections for doctoral-level course in "Interpretive Inquiry."
- ◆ Coordinated "Qualitative Research Discussion Group" for interested faculty and doctoral students, Indiana University School of Education.
- ◆ Conducted policy analysis of standardized testing program utilized by public schools in the state of Indiana for Indiana Education Policy Center.
- ◆ Conducted secondary statistical analysis of *College Student Experiences Questionnaire* data.
- ◆ Co-authored computer program that projected levels of state support for public education in Indiana.
- ◆ Served as team member which performed secondary analysis of qualitative evaluation data for Colorado State University's "Image and Culture Study."
- ◆ Established summative and formative evaluation processes for federally-funded student support services program.

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TEACHING, TRAINING, AND DEVELOPMENT

- ◆ Taught “Strategies for Educational Inquiry” – graduate research course – university level.
- ◆ Co-facilitated discussion group for “Interpretive Inquiry” – graduate research course – university level.
- ◆ Taught “Microcomputing for Education: An Introduction” – undergraduate course – university level.
- ◆ Taught introductory computer skills course – community college level.
- ◆ Developed and supervised “Academic Survival Skills” and “Beginning Algebra” – undergraduate courses – college level.
- ◆ Developed and taught small business training-program curriculum, including principles of entrepreneurship – community college level.
- ◆ Taught job search techniques and employability skills – community college level.
- ◆ Taught pre-employment, communication skills, computer literacy, and customer service workshops – employment and training program.
- ◆ Co-facilitated training sessions for volunteer counselors – social service agency.
- ◆ Taught chemistry recitation and laboratory classes – undergraduate courses – university level.
- ◆ Developed and facilitated small group experience for science-anxious undergraduates – university level.
- ◆ Developed and taught training program in communication and public relations skills – employees in small business.

COUNSELING AND PERSONAL DEVELOPMENT

- ◆ Provided academic advising, counseling, and support to an undergraduate living group.
- ◆ Provided personal, career, and academic counseling to disadvantaged college undergraduates enrolled in a student support services program.
- ◆ Co-facilitated education and support group (Adult Children of Dysfunctional Families) for college student population.
- ◆ Provided vocational guidance and counseling to disadvantaged adults and at-risk youth in an employment and training program.
- ◆ Counseled individuals and couples in private practice.
- ◆ Performed crisis and long-term counseling for individuals, couples, and families through a social service agency.

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CONSULTING

Provided expert assistance, advice and/or testimony in the following cases involving college student alcohol use and/or fraternity/sorority hazing:

◆ *April 2010*

Garrett Michael Woo, an individual, vs. Lambda Chi Alpha Fraternity, Inc., Zeta Pi Zeta of Lambda Chi Alpha, et al.; In the Superior Court of the State of California in and for the County of San Diego; personal injury suit involving a hazing initiation ritual at the San Diego State University chapter of Lambda Chi Alpha in March 2008.

Attorney: Sarah E. Risso; Gentes & Associates, 225 Broadway, Suite 1500, San Diego, CA 92101-5098; (619) 238-5098 <srisso@gentesandassociates.com>

◆ *September 2009*

Kirsten Rutkovitz vs. Delta Gamma Sorority, Epsilon Sigma Chapter of the Delta Gamma Sorority, et al.; In the Superior Court of the State of California in and for the County of San Diego: personal injury suit involving a new-member hazing event of the San Diego State University chapter of Delta Gamma Sorority in October 2006.

Attorney: Jeffrey W. Allen; Van de Poel, Levy & Allen, LLP, 1600 South Main Plaza, Suite 325, Walnut Creek, CA 94596; (925) 934-6102; <jallen@vanlevylaw.com>

◆ *December 2007 – March 2008*

Karen Judd, Steve Judd, Stephanie Judd, and Patrick Casey, Personal Representative of the Estate of Steven David Judd, Deceased, vs. The Delta Chi Fraternity, Inc.; Delta Chi National Housing Corporation; New Mexico State Chapter of Delta Chi; et al.; In the First Judicial District Court in and for the County of Santa Fe, New Mexico: wrongful death suit involving the New Mexico State University chapter of the Delta Chi Fraternity in November 2004.

Attorney: Paula Z. Kahn; Eaton Law Office, P.C., P. O. Box 25305, Albuquerque, NM 87125; (505) 243-1486; <pzkahn@comcast.net>

◆ *February 2004 – June 2007*

Drew T. Wilkie vs. The Grand Chapter of Phi Sigma Kappa, Inc., Phi Sigma Kappa - Chi Deuteron Chapter, and Washington State University; In the Superior Court of Washington for Thurston County: personal injury suit involving an alcohol-related incident at the Phi Sigma Kappa chapter house of the Washington State University in September 2002.

Attorney: Peter P. Strand; Strand & Rosedale, PLLC, Meadow Creek Professional Center, 22525 SE 64th Place, Suite 225, Issaquah, WA 98027; (425) 557-3647; <strand@strandrosedalelaw.com>

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**CONSULTING
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◆ *February 2005 – April 2005*

Editha Day, as heir and on behalf of the estate of Albert Jerome Refurezo Santos, vs. University of Nevada, Reno, and Pi Kappa Alpha Fraternity, et al.; In the Second Judicial District Court in and for Washoe County, Nevada: wrongful death suit involving the Pi Kappa Alpha chapter of the University of Nevada, Reno in October 2002.

Attorney: Brett K. South; Rands, South, Gardner & Hetey, 9498 Double R Blvd., Suite A, Reno, NV 89521; (775) 827-6464; <brett_south@sbcglobal.net>

◆ *May 2003 – December 2004*

Kathleen Gillis and Gillian Haley, on behalf of themselves and the estate of James T. Haley, vs. Phi Delta Theta International Fraternity, et al.; In the Arizona Superior Court of Pima County: wrongful death suit involving an alcohol-related bid-weekend incident at the Phi Delta Theta chapter of the University of Arizona in September 2000.

Attorney: Michael N. Poli; Santin, Poli & Ball, P.L.C., 2999 North 44th Street, Suite 500, Phoenix, AZ 85018; (602) 840-1400; <poli@spblawyers.com>

◆ *August 2003 – May 2004*

Donald R. Jensen and Janice R. Jensen, co-personal representatives of the estate of Brett Akio Jensen, vs. Pi Kappa Phi Fraternity and Pi Kappa Phi - Alpha Delta Chapter, et al.; In the Superior Court of the State of Washington for King County: wrongful death suit involving an alcohol-related incident at the Pi Kappa Phi chapter of the University of Washington in May 2002.

Attorney: Mark Johnson; Johnson • Flora PLLC, 72nd Floor, Bank of America Tower, 701 – 5th Avenue, Suite 7200, Seattle, WA 98104-7016; (206) 386-5566; <markjohnson@seanet.com>

◆ *March – December 2002*

David J. Beyda vs. Alpha Epsilon Pi, Inc., Alpha Epsilon Pi-Omega Deuteron Chapter, et al.; In the Circuit Court for the County of Washtenaw, Michigan: personal injury suit involving a pledging incident at the Alpha Epsilon Pi chapter of the University of Michigan in December 1999.

Attorney: Bonnie Y. Sawusch; Halpert, Weston, Wuori & Sawusch, P.C., 136 E. Michigan Avenue, Fifth Third Bank Building, Suite 1050, Kalamazoo, MI 49007; (616) 388-4800; <bsawusch@hwwspc.com>

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**CONSULTING
(CONTINUED)**

◆ *June – October 2002*

Michael Heideman and Edith Heideman, on behalf of themselves and the estate of Adrian Heideman, vs. Pi Kappa Phi Fraternity and Pi Kappa Phi Zeta Lambda Chapter, et al.; In the Superior Court of the State of California, County of Butte: wrongful death suit involving a pledging incident at the Pi Kappa Phi chapter of the California State University-Chico in October 2000.

Attorney: H. Sinclair (Rod) Kerr; Kerr & Wagstaffe LLP, 100 Spear Street, Suite 1800, San Francisco, CA 94105; (415) 371-8500; <kerr@kerrwagstaffe.com>

◆ *September – December 2001*

Gregg Cooper Waddill, IV vs. Phi Gamma Delta National Fraternity and Phi Gamma Delta Fraternity, et al.; In the 98th Judicial District Court of Travis County, Texas: determination of hazing activities at the Phi Gamma Delta chapter of Texas Tech University during fall semester 1997.

Attorney: Larry D. Thompson; Lorance & Thompson, P.C., 2900 North Loop West, Suite 500, Houston, Texas 77092; (713) 868-5560; <LDT@lorancethompson.com>

◆ *December 1999 – July 2000*

Jack Ivey, Sr. and Judith Ivey, Individually and Representative of the Estate of Jack Ivey, Jr. vs. Phi Kappa Sigma Fraternity, Sigma Chapter, Phi Kappa Sigma, Inc., Phi Kappa Sigma Foundation, et al.; In the 342nd Judicial District Court of Tarrant County, Texas: wrongful death suit involving an incident at the Phi Kappa Sigma chapter of the University of Texas at Austin in November 1998.

Attorney: Jerry M. White; The Law Offices of Frank L. Branson, P.C., 4514 Cole Avenue, Dallas, Texas 75205; (214) 522-0200; <JMWhite@flbranson.com>

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EMPLOYMENT HISTORY

- 1999 to present. **EDUCATIONAL CONSULTANT.** James C. Arnold Higher Education Consulting Services. Eugene, OR
- 2007 to 2014. **DEAN OF MATH & SCIENCES.** College of Marin. Kentfield, CA
- 2012 (March - June). **INTERIM EXECUTIVE DEAN OF INSTRUCTION.** College of Marin. Kentfield, CA
- 2006 to 2007. **INTERIM DEAN OF MATH, SCIENCE & LIBERAL ARTS.** Umpqua Community College. Roseburg, OR
- 2004 to 2006. **INTERIM DEAN OF SCIENCE & TECHNOLOGY.** Mt. Hood Community College. Gresham, OR
- 1997 to 2004. **DIRECTOR OF COMMUNITY COLLEGE ARTICULATION AND POLICY ASSOCIATE.** Oregon University System, Eugene, OR
- 1995 to 1997. **POLICY ASSOCIATE AND ASSISTANT TO THE VICE CHANCELLOR FOR ACADEMIC AFFAIRS.** Oregon University System, Eugene, OR
- 1995 to 2004. **COURTESY ASSISTANT PROFESSOR.** Department of Educational Leadership, Technology, and Administration; College of Education, University of Oregon, Eugene, OR
- 1992 to 1993; 1994 to 1995. **RESEARCH ASSOCIATE.** Indiana Education Policy Center, Indiana University, Bloomington, IN
- 1993 to 1995. **ASSOCIATE INSTRUCTOR.** Department of Curriculum and Instruction, School of Education, Indiana University, Bloomington, IN
- 1994. **LECTURER.** Department of Counseling and Educational Psychology, School of Education, Indiana University, Bloomington, IN
- 1990 to 1992. **RESEARCH ASSISTANT.** Department of Educational Leadership and Policy Studies, School of Education, Indiana University, Bloomington, IN
- 1988 to 1990. **DIRECTOR OF STUDENT SUPPORT SERVICES.** Division of Student Affairs, Western Oregon University, Monmouth, OR
- 1984 to 1988. **CASE MANAGER AND TRAINING SPECIALIST.** Business, Employment & Training Associates, Community Services Consortium, Corvallis, OR
- 1984 to 1986; 1988. **INSTRUCTOR.** Linn-Benton Community College, Albany, OR
- 1979 to 1982. **OWNER & MANAGER.** Arnold & Associates, Photographers, Corvallis, OR

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SELECTED PAPERS AND PRESENTATIONS

Arnold, J. C. (2003, December). *What do we know (or think we do) about transfer students in Oregon?* Paper presented at "Transfer Students: Surviving & Thriving," the 8th annual Oregon University System articulation & transfer conference, Portland State University (Oregon).

Arnold, J. C. (2002, December). *Transfer activity in Oregon postsecondary education: The latest findings.* Paper presented at "Building Pathways for Transfer Success," the 7th annual Oregon University System articulation & transfer conference, Marylhurst University (Oregon).

Arnold, J. C. (2001, May). *The realities and myths of student transfer in Oregon.* Paper presented at the annual conference of the Oregon Association of Collegiate Registrars and Admissions Officers, Newport, OR.

Arnold, J. C. (2001, January). *Student transfer between community colleges and universities in Oregon.* Invited presentation, Texas Higher Education Coordinating Board, Austin.

Kempner, K., Underwood, D., and Arnold, J. (1998, March). *Service learning: Policy development and implementation at the system level.* Paper presented at the annual meeting of the American Educational Research Association, San Diego.

Arnold, J. C., Kempner, K., & Underwood, D. (1996, November). *Efficiency in public higher education: Administrative reform and redundancy.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Memphis. (ERIC Document Reproduction Service No. ED 402 821)

Arnold, J. C. (1994, November). *Telling an impressionist tale: Enhancing our knowledge of college students.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Tucson. (ERIC Document Reproduction Service No. ED 375 716)

Arnold, J. C. (1994, March). *Alcohol and socialization in college fraternities: A summary of findings from the fraternity culture study.* Discussion session at the First Annual Assembly of Men's Fraternities, Indiana University-Bloomington.

Arnold, J. C. (1992, October). *The bridge to manhood: Induction into Iota Nu Sigma.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Minneapolis.

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SELECTED PAPERS AND PRESENTATIONS
(CONTINUED)

- Baxter Magolda, M. B., Magolda, P. M., Arnold, J. C., & Kuh, G. D. (1992, October). *Interpretive approaches to understanding college students' experiences*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Minneapolis.
- Arnold, J. C. (1992, July). *Ethical and legal dilemmas: Counseling at-risk youth*. Panel presentation at the 29th Annual Paul Munger Summer Conference for Counselors and Other Helping Professionals, Bloomington, IN.
- Arnold, J. C., & Kuh, G. D. (1992, March). *Shaping fraternity culture to discourage hazardous use of alcohol*. Presentation at the meeting of the National Association of Student Personnel Administrators, Cincinnati.
- Arnold, J. C. (1992, March). *Qualitative research methods and the fraternity culture study*. Presentation at the Doctoral Colloquium of the National Association of Student Personnel Administrators annual meeting, Cincinnati.
- Arnold, J. C., & Kuh, G. D. (1992, March). *The student experience at metropolitan universities: Implications for student affairs*. Presentation at the meeting of the National Association of Student Personnel Administrators, Cincinnati.
- Arnold, J. C., Kuh, G. D., Vesper, N., & Schuh, J. H. (1991, November). *The influence of student effort, college environments and selected student characteristics on undergraduate student learning and personal development at metropolitan institutions*. Paper presented at the meeting of the Association for the Study of Higher Education, Boston. (ERIC Document Reproduction Service No. ED 339 296)
- Kuh, G. D., Arnold, J. C., & Vesper, N. (1991, November). *The influence of student effort, college environments, and campus culture on undergraduate student learning and personal development*. Paper presented at the meeting of the Association for the Study of Higher Education, Boston.
- Kuh, G., Arnold, J., & Vesper, N. (1990, November). *Influence of collegiate environments on student learning*. Paper presented at the meeting of the Association for the Study of Higher Education, Portland, OR. (ERIC Document Reproduction Service No. ED 326 110)
- Arnold, J. C. (1989, December). *Coping with the dysfunctional organization*. Presentation at the meeting of the Northwest Association of Special Programs, Portland, OR.

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PUBLICATIONS

Arnold, J. C. (2004). Hazing and alcohol in a college fraternity. In H. Nuwer (Ed.), *The hazing reader* (pp. 51-105). Bloomington, IN: Indiana University Press.

Arnold, J.C. (2003). *Do we need to "fix" the Associate of Arts/Oregon Transfer degree?* Eugene, OR: Oregon University System, Office of Academic Affairs. (<http://dl.dropbox.com/u/24248276/OUS/TransferPolicyFixAAOT.doc>)

Joint Boards of Education (2002, December). *Transfer activity in Oregon postsecondary education, 1996-97 to 2000-01*. Eugene, OR: Oregon University System, Office of Academic Affairs. (<http://dl.dropbox.com/u/24248276/OUS/TransferActivity2002.pdf>)

Arnold, J. C. (2001). Student transfer between Oregon community colleges and Oregon University System institutions. In F. S. Laanan (Ed.), *Transfer Students: Trends and Issues for the New Century. New directions for community colleges*, (No. 114, pp. 45-59). San Francisco: Jossey-Bass.

Joint Boards of Education (2000, November). *Students who transfer between Oregon community colleges and Oregon University System institutions: What the data say*. Eugene, OR: Oregon University System, Office of Academic Affairs. (<http://dl.dropbox.com/u/24248276/OUS/WhatDataSay2000.pdf>)

Arnold, J. C. (2000). *Alcohol, hazing, and fraternities as addictive organizations*. StopHazing.org (<http://www.stophazing.org/arnold/column.htm>)

Joint Boards of Education (1999, January). *A plan for course and credit transfer between Oregon community colleges and Oregon University System institutions*. Eugene, OR: Oregon University System, Office of Academic Affairs. (<http://dl.dropbox.com/u/24248276/OUS/Plan1999.doc>)

Oregon University System (1997, October). *Report of the solution team on access, transfer, and community colleges*. Eugene, OR: Author, Office of Academic Affairs.

Oregon University System (1997, June). *Valuing diversity: Student perceptions of campus climate in the Oregon State System of Higher Education*. Eugene, OR: Author, Office of Academic Affairs.

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PUBLICATIONS
(CONTINUED)

- Oregon University System (1996, October). *Report of the task force on graduate/professional education and research*. Eugene, OR: Author, Office of Academic Affairs.
- Krehbiel, L., Arnold, J., & Bull, B. (1995). *Indiana assessment programs: ISTEP and IPASS* (Policy Bulletin PB-B23). Bloomington, IN: Indiana Education Policy Center.
- Arnold, J. C. (1995). *Alcohol and the chosen few: Organizational reproduction in an addictive system*. Unpublished doctoral dissertation, Indiana University-Bloomington. (<http://www.dissertation.com/book.php?method=ISBN&book=158112032X>)
- Buechler, M., Krehbiel, L., & Arnold, J. (1994). Demographic, economic and social conditions. In *Education in Indiana: An overview* (pp. 29-41). Bloomington, IN: Indiana Education Policy Center.
- Kuh, G. D., & Arnold, J. C. (1993). Liquid bonding: A cultural analysis of the role of alcohol in fraternity pledgship. *Journal of College Student Development*, 34, 327-334. (<http://jimarnold.us/Publications.html>)
- Arnold, J. C., Kuh, G. D., Vesper, N., & Schuh, J. H. (1993). Student age and enrollment status as determinants of learning and personal development at metropolitan institutions. *Journal of College Student Development*, 34, 11-16.
- Arnold, J. C., & Kuh, G. D. (1992). *Brotherhood and the bottle: A cultural analysis of the role of alcohol in fraternities*. Bloomington, IN: Center for the Study of the College Fraternity.
- Arnold, J. C. (1974). *Homolytic aromatic substitution: Substituent effects in the radical trichloromethylation of 9-X-anthracenes*. Unpublished masters thesis, Oregon State University, Corvallis, OR.
- Gleicher, G. J., Church, D. F., & Arnold, J. C. (1974). Calculations on quinonoid compounds. II. Ground state properties of quinones. *Journal of the American Chemical Society*, 96, 2403-2409.

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PUBLICATIONS
(CONTINUED)

Arnold, J. C., Gleicher, G. J., & Unruh, J. D. (1974). Substituent effects in the radical trichloromethylation of 9-X-anthracenes. An observed linear free energy relationship. *Journal of the American Chemical Society*, 96, 787-791.

Gleicher, G. J., Newkirk, D. D., & Arnold, J. C. (1973). Calculations on quinonoid compounds. I. The quinododimethides. *Journal of the American Chemical Society*, 95, 2526-2531.

Gleicher, G. J., & Arnold, J. C. (1973). Structural dependence of the rotational barrier in calicenes. *Tetrahedron*, 29, 513-517.